

report

to the community



Lakewood School

2016-2017



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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's School Accomplishments (2015-2016)

Lakewood's professional staff focused on the area of writing with an emphasis on the students in Kindergarten to Grade 5 meeting or exceeding their writing goals (a level 3 or 4 on the provincial report card).

- ✓ The Kindergarten teachers, Grade 1 teachers, Grade 2/3 teachers, and the Grade 4/5 teachers established PLC's that met regularly throughout the school year to focus on maximizing student writing achievement (through shared learning, examining student writing over time to assess progress, to measure student writing against year-end criteria, and to determine next steps).
- ✓ Common criteria were developed to describe what good writers can do at each grade level.
- ✓ "I can" statements were developed for each term at each grade level.
- ✓ Students used the "I can" statements successfully when writing and revising.
- ✓ Writing assessments were implemented at all levels in October 2015, March 2016, and May 2016.
- ✓ Students' personal stamina increased as a result of having daily opportunities to write across the curriculum.
- ✓ Students learned how to self-monitor, set their own writing goals, and self and peer assess their writing.
- ✓ Students shared their writing in various ways and for a variety of authentic purposes and audiences throughout the school year (e.g. Students used Kidblogs to share their writing on-line).

Our Vision Statement

Lakewood School is a collaborative community committed to engaging its students in lifelong learning that enables them to grow and succeed within a supportive, safe, positive, respectful, inclusive, and welcoming environment.

Our Mission Statement

Lakewood School will promote learning as a lifelong goal by encouraging children to try their best in their school work and to become caring and responsible citizens. Lakewood students and staff will work together as a team to provide a safe and respectful community to help reach our goals.

School Profile

Number of teachers: 15
Number of students: 188
Grade levels: K - 5

School Highlights

These include:

- A safe and caring learning environment.
- A focus on Respect and Responsibility
- School-wide belief in Restitution
- Roots of Empathy Program
- 7 Habits of Happy Kids – the development of Essential Life Skills and Characteristics
- Differentiated Instruction
- Technology Enhanced Learning
- Student Voice
- The Integrated Arts (K-5)
- An active and supportive Parent Council

- ✓ Report card data showed that 84% of students in Kindergarten to Grade 5 have a good to very good understanding (a level of 3 or 4 on the provincial report card) of the writing process.

Lakewood's professional staff focused on the area of problem solving with an emphasis on the students' ability to demonstrate their mathematical knowledge, processes and strategies, and communication and reasoning with an increased confidence, accuracy, and efficiency.

- ✓ Daily problem solving routines were implemented to allow students the opportunity to explore, practice, and strengthen their problem solving skills.
- ✓ Math Talks were also implemented to promote the use of dialogue and conversation to explore mathematical thinking.
- ✓ Math teachers met in grade level partnerships throughout the school year with the goals of reviewing and analyzing common problem solving assessments, to determine student gains made as a result of focused problem solving instruction, and to determine instructional next steps.
- ✓ Students demonstrated an in-depth understanding of mathematical skills, processes, and strategies.
- ✓ Students can communicate their thinking using mathematical language.
- ✓ Students can solve a variety of problems accurately and efficiently.
- ✓ Students have developed the stamina and confidence to persevere through problem solving tasks.
- ✓ Students can identify authentic, real world connections to mathematics within and across the curricula.
- ✓ Report card data showed that 86% of students in Kindergarten to Grade 5 have a good to very good understanding (a level 3 or 4 on the provincial report card) of problem solving.

Lakewood's staff and students focused on improving regular attendance (decreasing the number of unexcused absences / lates) during the 2015-2016 school year.

- ✓ The importance of Lakewood's expectation of regular attendance was communicated to students, parents and the community (class meetings, newsletter articles, blog posts, parent meetings, etc.).
- ✓ Attendance was monitored daily.
- ✓ Students who were chronically absent / late were identified and a plan to improve attendance was developed.
- ✓ Staff monitored individual student attendance daily.
- ✓ Early morning wake up calls were provided daily for specific students.
- ✓ Contact - with relatives and/or emergency contacts - was made in the evenings to determine the whereabouts of students and their families.
- ✓ Morning activities that developed punctuality and promoted positive social interactions and student engagement were planned (Examples: intramural basketball, juggling club, Orff club, and marathon club)
- ✓ Opportunities for positive interactions with parents/guardians to discuss issues around attendance were created.
- ✓ Information on the impact of poor attendance in the early years was shared with parents.
- ✓ Data was collected and attendance was analyzed.
- ✓ The data showed that there wasn't a 10% decrease in excused absences / lates across all grade levels during the 2015-2016 school year.
- ✓ It became evident from the data that there are families in our school community, despite all of our extra efforts, that continue to keep their children home from school or bring them late on a regular basis.

Extra-curricular Activities

Large variety of activities and opportunities:

- Intramurals
- Cross Country Running, Team Handball, Volleyball, Basketball, Cup Stacking, etc.
- Yoga
- Juggling
- Gymnastics
- Dance Club
- Primary and Intermediate Choir
- Science Fair
- Talking Circle
- Knitting Club
- Zentangle Club
- Student Leadership

A Quick Snapshot of the Classroom

Mathematics: Students work on four strands in Mathematics: Number, Shape and Space, Patterns and Relations, and Statistics and Probability. Students learn to think creatively and logically, problem solve, analyze data, use mental math strategies, and to communicate their mathematical thinking using a variety of forms. Making math learning experiences that are “hands-on” for students is a focus for our students.

English: The focus of instruction during Language Arts is on acquiring language and literacy skills that enhance students’ reading, writing, listening, speaking, viewing and representing.

Science: Students are actively engaged in “doing” Science and developing related skills and attitudes, as well as extending their understanding of Science concepts. Students make links between Science and daily life and develop design process skills.

Arts: Arts education is delivered using many art forms including dance, drama, music, and the visual arts. Classroom-based instruction in the arts is enhanced by the Integrated Arts., a program where professional artists work with teachers to provide unique art experiences for all students.

Planning & Goal Setting

Lakewood School’s goals are created using the St. James-Assiniboia School Division Strategic Plan as the guideline (www.sjsd.net/planning). The goal setting process begins in early Spring and includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

This Year’s School Goals and Priorities (2015-2016)

- 1. By June 2017, 90% of all students in Kindergarten to Grade 5 will continue to meet and/or exceed their personal writing goals (a level 3 or 4 on the provincial report card).**
- 2. By June 2017, 90% of all students will demonstrate their mathematical knowledge, communication, and reasoning with increased confidence in their ability to learn and use mathematics in real world situations and open-ended problem solving tasks.**
- 3. By June 2017, all students will have received daily Physical Education classes and/or “active learning” classes.**